



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polymer processing II

### Course

Field of study

Materials Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

15

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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### Prerequisites

Basic knowledge of materials science of polymer materials and basic methods of their processing.

### Course objective

Detailed knowledge of the processing methods of polymers and the selection of processing parameters.

### Course-related learning outcomes

Knowledge

1. Students have knowledge about the methods of plastics processing and the phenomena occurring during processing. - [ K\_W05, K\_W08, K\_W12].



2. Students have knowledge to propose in detail the method of processing and the type of shaping tool.  
- [K\_W03, K\_W08, K\_W12].

#### Skills

1. Student is able to choose a polymer material and an appropriate method of processing polymeric materials. - [K\_U01, K\_U09, K\_U12, K\_U16, K\_U21].
2. The student is able to suggest in detail the processing method and the type of shaping tool. - [K\_U09, K\_U12, K\_U16, K\_U21].
3. The student is able to define the conditions of polymer processing.- [K\_U12, K\_U16, K\_U21].

#### Social competences

1. The student is aware of the importance of the use of plastics in the economy and social life. -[K\_K02].
2. The student is able to work in a group. -[K\_K03].
3. Can think and act in an entrepreneurial way. -[K\_K06].

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Passed on the basis of a written exam consisting of 5 general questions (pass in the case of a correct answer to at least questions: <3 - ndst; 3 - dst; 3.5 - dst +; 4 - db; 4.5 - db +; 5 - very good) conducted at the end of the semester.

Laboratory exercises: Credit based on reports on laboratory exercises in accordance with the guidelines of the teacher.

#### Programme content

Lecture:

1. Characteristic features of polymer plastics processing.
2. Methods for determining the conditions and parameters of injection moulding.
3. Rotational moulding technology.
4. Technologies for producing hollow products: injection and blow extrusion.
5. Technologies of plastics foaming.
6. Processing of wood-polymer composites.

Laboratory exercises :

1. Technology of injection of composite materials.
2. Injection technology with foaming.



3. Two-screw extrusion technology
4. Production of composite films with the use of chill-roll extraction
5. Production of polymer-wood composites
6. Rotational moulding technology.
7. Extrusion blow moulding technology.

### Teaching methods

Lecture: multimedia presentation illustrated with examples given on the board.

Laboratory exercises: Credit based on reports on laboratory exercises in accordance with the guidelines of the teacher.

### Bibliography

Basic

1. Bociąga E. „Specjalne metody wtryskiwania tworzyw polimerowych, WNT, W-wa 2008 .
2. Kucharczyk W., Żurowski W., Przetwórstwo tworzyw sztucznych dla mechaników, Radom, Wydawnictwo Politechniki Radomskiej, 2005

Additional

1. Czasopisma: Przegląd Odlewnictwa, Plastics Review, Rubber Review, Plast News, Tworzywa Sztuczne, Przetwórstwo Tworzyw.
2. Sikora R., Przetwórstwo tworzyw wielkocząsteczkowych, Wyd. Pol. Lubelskiej 2006
3. Smorawiński A., Technologia wtrysku, WNT, Warszawa 1989.
4. Śledziona J., Podstawy technologii kompozytów, Wyd. Politechniki Śląskiej, 1998
5. Koszkuł J., Materiały polimerowe, Wyd. Politechniki Częstochowskiej, 1999

### Breakdown of average student's workload

	Hours	ECTS
Total workload	59	2,0
Classes requiring direct contact with the teacher	34	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	25	1,0

<sup>1</sup> delete or add other activities as appropriate